

1. Trull, Samuel. "Strategies of Effective Interviewing." *Harvard Business Review*, Jan. 1964, hbr.org/1964/01/strategies-of-effective-interviewing.

This source breaks down strategies for performing good interviews and what you need to do to keep the conversation moving and keep it from being awkward. It gave me a good reminder that silence isn't always a bad thing and can leave room for both parties to think about the next questions or responses. It also describes subjective and objective views and how they work throughout interviews. The source provides advice for the entirety of interviews and even gives advice for following up post-interview. I could see this source being helpful as I perform interviews to smooth out some bumps and help me structure my interviews and what I will do pre and post interview.

2. "Organizing Interview Data: Techniques for Efficient Data Management." *Research Rebels*, 28 Nov. 2023, research-rebels.com/blogs/how-to-write-thesis/organizing-interview-data-techniques-for-efficient-data-management.

This source gives techniques for how to organize interviews in the most efficient way and to get the most out of the information that you've gathered. The source provides different ways to store information like using categorizing transcripts and identifying themes and patterns throughout the interviews. This is helpful because one way I could organize the information for the website is by questions, but I could also organize it by school, or by theme (academics, social life, etc.). This source was also helpful because it had specific paragraphs directed towards each way of performing an interview, so I could read about the author's advice for phone interviews.

3. *STRATEGIES FOR QUALITATIVE INTERVIEWS a Few General Points*. https://sociology.fas.harvard.edu/sites/g/files/omnuum1481/files/sociology/files/interview_strategies.pdf

This source provides strategies and advice for performing interviews. It breaks down the different aspects of performing interviews into a step-by-step process, which could be very helpful for writing questions and also for easing my nerves. I haven't really ever performed interviews with people that I don't know very well, so these tips are helpful to remember and make the process go smoother. The source also gives pros and cons to recording interviews, which was helpful to read since I planned to record so that I could be more present with the interviews. The source also made me think about the logistics of the interviews like how long I wanted them to be and what research I would have to do beforehand for individual schools.

4. "All Interviews - the Talks." *The Talks*, 2026, the-talks.com/interviews/all/actor/. Accessed 13 Feb. 2026.

This source doesn't relate to anything that I'm researching for my capstone, however it has a bunch of different interviews, which is what my portion of the capstone focuses on. This source shows me one way that I could potentially format and organize the interviews that I

perform. I like this format because it shows the questions that were asked and follows it with the person's answers. It also highlights one specific quote, which I could do with the advice that the interviewees give. I feel like the advice is one of the most important parts because it can help with the stress and help anyone who may be struggling or confused, which is why it would be bolded or in a larger size.

5. Family Action Network. "Dan Chambliss, Ph.D. - "How College Works: The Primacy of Personal Connection."" *YouTube*, 17 Mar. 2018, www.youtube.com/watch?v=ZIncOXWzExg. Accessed 13 Feb. 2026.

This source is a Youtube video about a book called "How College Works" by Daniel Chambliss and Christopher Takacs. I wasn't able to access the actual book, but this video is of a lecture/talk from one of the authors about the book. The book's main focus is that the relationships you make in college are more important for student success. I thought that this could be the foundation for a few questions, since it targets personal relationships, which I think can largely impact one's overall feelings about where they go to school and the school or college in general. I think it would also be interesting to hear how little or how few students the interviewees have met/become friends with from Philly or PA.

6. Boyer, Ernest L. "Smoothing the Transition from School to College." *The Phi Delta Kappan*, vol. 68, no. 4, 1986, pp. 283–287. *JSTOR*, www.jstor.org/stable/20403336, <https://doi.org/10.2307/20403336>.

This was a chapter taken from Ernest Boyer's larger book "College: The undergraduate experience in America." For this book he performed interviews with college counselors as well as high school students and parents about their opinions on and experiences with the transition from high school to college. He emphasizes that there should be a better connection between the two institutions to make the transition easier for everyone. I'm not sure how useful this source will actually end up being, but since it focuses on the transition to college I thought it could be helpful since that's one of my main themes for my interviews.

7. "60 Questions to Ask on Your College Tour." *www.princetonreview.com*, www.princetonreview.com/college-advice/questions-to-ask-on-a-college-tour.

I wasn't sure what this source would provide since it's targeted for college tours, however many of the questions I plan to ask in my interviews are probably similar to those asked by prospective students. I want people to get the best understanding that they can from another student's perspective. This source provides questions to ask about the large topics of college life. I won't use these questions word for word, but I could use them to come up with questions in the larger topics and what things I should ask about. For example, I could prepare questions about class sizes, social scenes, clubs, strengths of the school, but I won't have questions like "what's your favorite professor" since it's subjective and major based.

8. Westrick, Paul, et al. *Recent Trends in College Readiness and Subsequent College Performance: With Faculty Perspectives on Student Readiness*. 2024.

<https://research.collegeboard.org/media/pdf/Recent-Trends-in-College-Readiness-and-Subsequent-College-Performance.pdf>

This source was found on College Board, so I had a feeling that it would be helpful in some way or another. It contains a number of different infographics regarding SATs and other courses. The article itself is targeted towards college readiness and college performance. I thought that this could give me a better idea of how colleges use information provided about students. I think, specifically, the graphs that could be the most useful are figures 11 and 12 which show students' preparedness and student academic success. Though my main focus isn't on specific academics and grades because it's different for everyone I think it can be helpful to understand how people feel prepared after transitioning from high school.

9. Wignall, Allison. "What Exactly Is College Readiness and Why Does It Matter?" *College Raptor Blog*, College Raptor, Inc., 27 Sept. 2016, www.collegeraptor.com/getting-in/articles/questions-answers/exactly-college-readiness/.

When I found this source I wasn't sure if it would end up being that useful. At first, it felt like it was just telling me about what college readiness was and how you could get to be ready if you felt like you weren't, but as I kept reading I found some parts that I could use to help my interviews questions as I know I want to ask about preparedness and if high school helped students feel ready for the college load. The specific information from this website that I find the most useful is the behavior section. It lists the responsibilities that one must take on in order to keep themselves on track. I can use this list to ask interviewees if they feel like they were ready to take on this level of responsibilities or if they felt unprepared and if so how they overcame this.

10. Johnson, Karyn. "How to Research a College Effectively." *IvyWise*, 12 Feb. 2016, www.ivywise.com/ivywise-knowledgebase/how-to-research-a-college-effectively/.

This source covers how people should go about researching colleges that they may be interested in. It provides an outline of specific things that you should focus on and questions that you could ask regarding these topics. I found this source useful because I could use some of the questions listed to help with creating some of my questions that target specific things like academics structure or social aspects. I found that this source helped broaden the focus on my questions and made me think about other aspects that I hadn't thought to ask about before like career and internship opportunities, meals plans/dining, or class sizes.

11. Another large resource for my Capstone is interviews with SLA alumni about their college experiences and advice that they have. I've gathered contact info through Ms. Pahomov as well as phone numbers and social media.