

1. "Mastering the Art of Research Paper Writing: A Comprehensive Guide." Mastering the Art of Research Paper Writing: A Comprehensive Guide, November 24, 2025. <https://cambridge-research.org/blogs/how-to-write-a-research-paper/>.

This source should provide me with a step-by-step breakdown of how to write a research paper. It is a guide for college students and will give me the best tips for citing sources, how to organize my paper, and how to show that my work is authentic. I have honestly never written a paper this long before, so I think I will need the help of this source if I want to have the best product possible. One potential drawback for this paper is that it is more geared towards academic research papers, and therefore may not be as focused on investigative articles.

2. "51st Edition - Fall 2025." 51st Edition - Fall 2025 | The Institute of Politics at Harvard University, 2025. <https://iop.harvard.edu/youth-poll/51st-edition-fall-2025>.

This source gives me some information on what younger voters think about politics. Obviously this wouldn't be completely up to date as its from fall of 2025, but I think it will still be a helpful resource. I selected this source because I think it will be good to have real data showing that this is a concern for many young voters. This along with my interviews of SLA students should help with that. It breaks down why younger voters are oftentimes not voting, whether it's confusion, feeling like their vote doesn't matter, or general disdain towards the candidates. One limitation of this source aside from that its not the most up to date is that it interviews college students rather than highschoolers, however there should be a good amount of overlap.

3. "PA Youth Vote." PA Youth Vote. Accessed February 12, 2026. <https://www.payouthvote.org/>.

This source should be incredibly helpful as it is Pennsylvania specific. It shows deadlines, voter eligibility, and rules for voting. I selected this because my whole project is focused around students in PA. It will help me address the state-specific issues for my capstone while having resources I can actively add to my website. I will use this source hopefully for contact with someone at PA Youth Vote who I can get an interview with. One limitation is that this source has practical steps, but nothing into why younger voters oftentimes aren't voting in actual elections. I am hoping my other sources will make up for that drawback.

4. Zippy's video of the week: How to transform youth civic engagement | National Council on Family Relations. Accessed February 12, 2026. <https://www.ncfr.org/news/zippys-video-week-how-transform-youth-civic-engagement>.

This video will help me in my goal of trying to get younger voters, and even people who are not yet eligible to vote, involved with their community. I am hoping I can add information to my capstone that feels relevant to their lives, and this should help with that. This source shows what really will work rather than just concepts. I want to use this to make sure I can actually reach younger audiences and make them feel like their vote matters. One limitation for this source is that it is content in the form of a video, so pulling quotes and things like that may be more challenging.

5. "Everything You Need to Vote." Everything You Need to Vote - Vote.org. Accessed February 12, 2026. <https://www.vote.org/>.

This is one of my much more technical sources. It has instructions for how to register and to actually vote with state-specific instructions and deadlines. It can be kind of a model for my website. I will study this resource to try to understand what makes a website useful and helpful rather than overwhelming. The idea of voting and the whole registration process can feel too overwhelming, so I want to use this source to show me how to make that process seem more simple and manageable. One limitation is that it covers all 50 states so it probably won't be able to hone in specifically on Pennsylvania.

6. Philadelphia City Commissioners. Accessed February 12, 2026. <https://vote.phila.gov/voting/registering-to-vote/how-to-register-2/>.

This source covers the problem in the previous source about not being specific enough. This comes specifically from and for Philadelphia residents. I selected this source because I want to make sure that I'm giving SLA students completely accurate information that won't turn out to be for some other random state. It also shows examples of where people commonly mess up in their process of registering, which I absolutely want to add to my website. One drawback is that this source is pretty confusing. It is in very official terms, but if I combine it with the readability of my previous source, it should turn out well.

7. "Free Civic Engagement Tools." Vote.org. Accessed February 12, 2026. <https://www.vote.org/technology/>.

This is another very technical tool for my website. This will be an incredibly useful source as it has actual code for how to add in civic engagement tools to my website. I won't copy the code exactly, and will make some tweaks to it, but it will make the process much faster and is easier than starting from scratch. I want my website to be more than static information, as well as interactive and engaging. One limitation is that this source requires some previous coding knowledge to both understand and implement. This is a skill I will have to learn!

8. Interviews with SLA students

This source is different from the others in that it is actual in person interviews! It will help me to get feedback from my peers on what they find confusing about the registration process. I don't want to make assumptions about what SLA students need. I want to get information directly from them so I can help to fix any problems they run into. This source will show me specific things they don't understand, rather than just statistics from a website that may not be as true for Philly students. One limitation is that SLA students mostly have the same political perspectives and many care a lot about voting already, so I won't get the perspectives of other students in Philly.

9. "Center for Information & Research on Civic Learning and Engagement." Circle at Tufts. Accessed February 12, 2026. <https://circle.tufts.edu/>.

This source is more focused on data from a website, unlike my previous source. It has tons of data collected from people at TUFTS university explaining why many young people don't vote, how to motivate them, and data on participation rates. This will help with my research article a lot. This strays away from just opinions, and shows results from previous years. This source should explain some socioeconomic barriers that come into play with voting along with education gaps and why they affect turnout. One limitation is that this source also focuses on college students, which may be slightly different from high schoolers.

10. Pulcinella, Maria. "Pa. Election 2025: What You Need to Know before You Vote." WHYY, August 3, 2025.

<https://whyy.org/articles/pennsylvania-philadelphia-election-2025-voter-guide-deadlines/>.

I selected this source because it is both recent and from a very trusted source. It has a list of questions that people have about voting and election, which will add to the things I need to address in my website. It is very Pennsylvania specific, not just Philadelphia, so it focuses on different kinds of elections than my other sources. It is pretty simply just what you need to know before voting in the future, why it's important, etc. One drawback to this source is that it isn't quite as information rich as my others, which is a little worrying.