

- 1) PragerU. "Cash Course: Credit Explained." *YouTube*, 31 Oct. 2022, www.youtube.com/watch?v=HWPJUZIq5Q.

This crash course video breaks down what "credit" is and how you can use it. It goes into talks about how you use credit to help you make big purchases, such as buying a house or buying a car. It also breaks down loans and how that gets tacked on to your credit. This video will also discuss having a credit history when making big purchases. This video will help me because it helps to deepen my understanding of credit, which will be part of my game that will help teach students about financial literacy. In the game, I want to incorporate credit-building exercises so the students understand how to get, maintain, and build their credit.

- 2) Charlee Wayne. "Financial Literacy - a Beginners Guide to Financial Education." *YouTube*, 19 Nov. 2020, www.youtube.com/watch?v=4XZIV4__sQA.

This video broke down and deeply explained what Financial Literacy is. It talks about having good management skills over your money, which is financial literacy—spending your money wisely. This video will help me because it helps deepen my understanding of financial literacy, which will be part of my game that will help teach students about financial literacy and how to spend wisely to keep their heads above water. In my mini-course and a digital interactive game, I want to talk about different financial literacy topics such as Credit, Managing debt, Budgeting, Spending, Saving, Investing, Financial plan, Borrowing, Taxes, Income tax, Retirement plan, Interest, Banking, Loans, and Credit card Vs. Debit card.

- 3) Team, Cfi. "Financial Literacy." *Corporate Finance Institute*, 15 Oct. 2023,
corporatefinanceinstitute.com/resources/management/financial-literacy.

This source lists the components of financial literacy as well as how to manage debt and money effectively. I want to ensure that I implement these components into my lesson plans, which will help me teach students about financial literacy. This is important and fundamental for my use because it also helps me know what topics I want to start with to help me teach my mini-course and ensure that I am hitting all the marks when walking about financial literacy. Another thing that this course touches on is highlighting real-life statistics on attaining financial literacy, which helps to ensure "prolonged financial stability."

- 4) Cfp, Samantha Gorelick. "How to Teach Financial Literacy: 15 Steps (With Pictures)." *wikiHow*, 11 Jan. 2024,

www.wikihow.com/Teach-Financial-Literacy#:~:text=Explain%20how%20credit%20works%2C%20why,simulate%20concrete%20real%2Dworld%20scenarios.

In This source it breaks down the different ways you can effectively teach financial literacy it starts off by stating that first, you should start by teaching about credit, discussing why it's important, how it should be used, and how it works. Then, the source touches on then talking about the importance of savings and creating a savings which then will lead into how t manage your money properly. Lastly, it ends with reiterating that you set up engaging activities to keep the class engaged with learning new material. This will be really helpful for me to use because it will help guide me when creating my detailed lesson plan for teaching my mini-course on

financial literacy.

- 5) Smart Investing Trends. “Investing 101: Stocks, Bonds, 401K, Cash, Portfolios, Asset Allocation, Etc.” *YouTube*, 12 Aug. 2015, www.youtube.com/watch?v=l4TzfPflMB4.

This video talks about investing and how you can invest in your 401k, which is a retirement plan. The video also breaks down the three significantly different types of stocks: stocks, bonds, and cash. they talk about the different Cap stock categories: Large, Mid, Small, and International. When you own a stock, the stock price goes up, which means you are getting money, but when it goes down, you lose money. This video will help me because it helps to deepen my understanding of investing, which will be part of my game that will help to teach students about financial literacy.

- 6) “Make Your Own Game.” *Buildbox | Game Maker | Video Game Software*, 7 Feb. 2023, www.buildbox.com/make-your-own-game.

This source is to one of the corporations that I am going to reach out to help me create my game in the best way so that it runs smoothly and effectively, has all of the financial literacy components needed and so that the game has no bugs that cause it to crash. This company has coders with the ability and knowledge to help enhance and create my game. I also feel inspired by this corporation because of the skills they have to make games and understand the coding. This website also gives pricing and rates for making a game, which is very helpful for me in budgeting and organizing finances. This lets you discuss your plan and ideas with a live assistant

and coders. In doing this, I can bounce ideas off people with a professional judgment about coding. This will further enhance my ability to create and have a functional game.

- 7) *Top 10 Money Management Tips - SmartAsset | SmartAsset*. 25 Aug. 2023,
smartasset.com/checking-account/top-10-money-management-tips

This source breaks down ten different money management skills that you could use to help you manage your money in the best possible way. The first important step is knowing where all your income sources are coming from. This source will help me because it helps to deepen my understanding of Money management, how to have strong money management skills, and how to count up your expenses correctly. All of this will be part of my game that will help to teach students about money management and how to spend wisely and to your means and not above your means.

- 8) Structural Learning. "Pedagogy for Teaching: A Classroom Guide." *Structural Learning*, 25 Jan. 2023,
www.structural-learning.com/post/pedagogy-for-teaching-a-classroom-guide.

This website opens up by explaining the term "Pedagogy" and how it is a strategy used to help educators teach. Then the site demonstrated methods for how educators approach teaching and students to understand different topics. With this background knowledge, I can learn how to teach my mini-course in a way that allows students to effectively understand and develop a deeper knowledge of financial literacy. The source taught me the method of how to make myself

flexible, adaptive, available, and hands-on as an educator. This method also teaches you and allows you to explore working with different learning styles and how to adapt to these different learning styles.

- 9) Stoll, Trevor. "Teaching Financial Literacy: Top 8 Steps With Images | NFEC." *NFEC*, 5 Jan. 2024,
www.financialeducatorscouncil.org/teaching-financial-literacy/#:~:text=There%20are%20a%20variety%20of,top%203%20methods%20currently%20utilized.

In this source it breaks explicitly down different approaches as to how to teach a class about financial literacy. It first starts off by stating how there are two critical goals: "delivery options and pacing." Next, the source explores how to deliver the material to your participants by determining if the course will be e-learning, in-person, or in a webinar. This helps me to build a deeper understanding because it gives me a starting point on how I want to effectively run my mini-course to make sure I reach my goal of teaching students about the fundamentals of knowing/learning about financial literacy.

- 10) Gade, Andrea. *UBD*. Jan. 23AD,
docs.google.com/document/d/1XOnOGk0P7LtfiJzlQgr-Lu3ZE8dZ21eiQpWcGD0dxOg/edit. Accessed 23 Jan. 2024.

In the mini-course, I could have like a live version of the game, so at the being of the mini-course, the students get a budget of 100 dollars, and they have to last the course of the mini-course with money left over and make a plan for their financials and then at the end of the

mini-course will be the game of how the mini-course went! This source was provided to me by Ms. Gade, and it gives a detailed structure/ organizer for lesson planning and organization of the things I want to teach. Furthermore, this organizer will help me break down and solidify the topic I want to teach. For instance, in the first week, I want to start by testing all of the student's knowledge by giving them a short quiz or activity that will have some of the terms within financial literacy. One of the engaging activities I will incorporate into my mini-course will be creating different scenarios that the students will have to apply using the financial budget they are given at the start of the course.