

Breger, Sarah. "What American Jewish Children Learn About Israel." Moment Magazine, Moment Magazine , 8 Oct. 2020, momentmag.com/american-jewish-children-learn-israel/.

This article gave me an overview of the history of Israel education. It was interesting to learn about how for Jews in there who are in the 70's and 80's there connection to Israel was through living through the Holocaust. For younger people they did not have this connection so school and other programs had to find other ways to forge a connection to Israel for students. This article gave me some good background information on how programs have taught about Israel over the past 80 or so years.

Hassenfeld, Jonah. "What Does It Take to Teach Israel?" Prizmah, Prizmah.org, 27 Feb. 2019, prizmah.org/what-does-it-take-teach-israel.

This article expressed the importance of the focus on relationships when it comes to teaching about Israel. This means being able to meet students where they are in their relationships to Israel. This means understanding that different students will have different relationships to Israel. Therefore they will take different things from lessons about Israel. This article was a good one to be able to understand why teaching about Israel can be so hard.

"Israel Palestinian Conflict: The Truth About the Peace Process." Performance by Danny Ayalon, Youtube.com, StandWithUs, 12 Sept. 2011, youtu.be/QAuBc_cbXo0.

This source is a video from a right-wing organization called StandWithUs. In this video Danny Ayalon talks about the Israel-Palestine Conflict from an Israeli perspective where he states that the reason why there is no peace is because the Palenstinians refuse to accept any Peace Deals.

This source claims that Israel has always done the right things and Palestine has not. This source is biased towards Israel and will be used as a resource to show students one of the many perspectives about the Israel Palestine Conflict.

ISRAEL PALESTINE CONFLICT 101, Jewish Voices For Peace, 29 Nov. 2012,
youtu.be/Y58njT2oXfE.

This is a video from a far left organization called Jewish Voices for Peace. Their mission is to end the occupation of Gaza and the West Bank, as well as honor the right to self determination for the both jews and arabs. In this video they talk about how the occupation is complicated but how it has also brought a lot of harm onto the Arabs living in the occupied territories. This source shows a left wing perspective and I will use it to show a perspective about the Israel Palestine conflict that some people subscribe to.

Jacobs, Rabbi Jill. “Don't Be Afraid To Teach Our Kids About Israel's Warts.” Jewish Week, Jewish Week, 25 July 2018,
jewishweek.timesofisrael.com/dont-be-afraid-to-teach-our-kids-about-israels-warts/.

This article is written by Rabbi Jill Jacobs. In it she talks about the phenomenon that in order for kids to learn about Israel's flaws they have to love Israel who heartedly. She goes on to say how this does not work and is a disservice to kids. She argues that they both deserve to know the bad and that they are mature enough to understand it. She also gives suggestions for ways to teach about Israel that do not sugarcoat it's existence. In defense of her stance she also reminds the reader that it is possible to love Israel and be aware of the Occupation of Palestine.

Johnson, Ben. "The Art of Managing Middle School Students." Edutopia. George Lucas Educational Foundation, 04 Sept. 2014. Web.

This article gave me some strategies about how to teach middle school students. I learned about the importance of routines. I will use this in my lesson plan by giving the students the agenda at the beginning of the lesson. day of. It also reminded me about the importance of “brain breaks for young learners. Or activities that are not related to the lesson that give students a minute to rest there brains in order to refocus.This article was a good baseline for some teaching strategies that would help me to both revise my lesson plan as well as some things to do on the

Kahn,Nicole. Interviewed by Sarah Cohen, January 26,2021

I interviewed a family friend and middle school teacher Nicole Kahn. She both helped me to structure my lesson plan a little bit more and gave me tips on activities to do with middle school students. She helped me to flesh out my goals and told me what the parts of a lesson plan are.

Keener, Rob. “Using Project-Based Learning to Teach the Israeli-Palestinian Conflict.”

UW Stroum Center for Jewish Studies, Washington University, 20 Aug. 2018,

jewishstudies.washington.edu/israel-hebrew/using-project-based-learning-to-teach-the-israeli-palestinian-conflict/.

This article talked about using project based learning as an approach to teach about Israel. It talked about using analysis skills and connections to students' lives helps them to understand hard and controversial topics. By having lessons based in textual analysis it allows students to

move away from opinions and focus on facts. This is especially important when talking about Israel because here are so many strong opinions about the topic.

McCann Colum, Interviewed by Rabbi David Stern, January 12,2021

In this interview Rabbi David Stern interviewed the author Colum McCann about his novel *A Perigon*. The novel talks about the stories of two men who lost their daughters to violence from the Israeli Palestinian Conflict. The interview is about McCann's writing process and emotions and takeaways from the book. He makes it clear that the book is really about people and their experiences rather than the conflict. He hopes that readers will feel something when they read the novel. This interview was very powerful and insightful.

Zakai,Sivan “What do kids know about Israel? What should we teach them?” Interview by Brandeis Now. Brandeis Now. October 26,2018

<https://www.brandeis.edu/now/2018/october/mandel-kids-israel.html>

This is an interview with Brandeis now and Sivan Zakai. Zakai did a project where she spoke to 35 children in 3 Los Angeles Jewish days school yearly, from grades kindergarten to 5th grade. Each time she asked them about their perception of Israel. Over the five years there opinions evolved from seeing Israeli as a safe haven to jews,but can be a danger when it is attacked, to by 5th grade understanding the existence of Palestinians and the U.S. Political connection to Israel. One student even went from seeing Palestinians as the enemy to seeing the conflict as the problem not the people. This interview both showed me that kids are way smarter than we chalk them up to be and that their opinions can evolve even at a young age.

